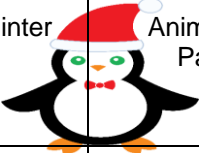





Mon	Tue	Wed	Thu	
<p>2</p> <p>Animals in Winter</p> 	<p>3</p> <p>AnimaHabitat Partners</p>	<p>4</p> <p>Winter Memory</p> <p>MUSIC</p>	<p>5</p> <p>The Gingerbread man</p> <p>Fine motor dot to dot</p>	<p>S.60.9 Provide examples of how animals depend on plants and other animals for food</p> <p>C.60.5 Plan and complete learning activity with a peer</p> <p>C.48.16 Engage in games that involve remembering</p> <p>L.60.16 Know that books have titles, authors, illustrators or photographers</p>
<p>9</p> <p>Gingerbread friends</p> <p>Gingerbread letter match</p>	<p>10</p> <p>Hannukah and Menorahs</p>	<p>11</p> <p>Holiday Rhymes</p> 	<p>12</p> <p>Our Family Holiday traditions</p>	<p>L.60.21 Make some letter-sound connections</p> <p>L.60.5 Use more complex words learned through books and personal experiences</p> <p>L.60.22 Produce rhyming words or words that have same initial sound</p> <p>SS.60.2 Demonstrate understanding that there are similarities and differences among the cultural characteristics of people, families and communities</p>
<p>16</p> <p>Christmas tree shapes &amp; Numbers</p>	<p>17</p> <p>Christmas number puzzles</p>	<p>18</p> <p>Christmas Singing Spectacular 9 am</p> <p>MUSIC</p>	<p>19</p> <p>Special Visitor</p>	<p>M.60.1 Say or sign the number sequence up to at least 20</p> <p>M.60.4 Recognize written numerals up to at least 10</p> <p>CA.60.8 Use multiple dance concepts as a way to communicate meaning, ideas and feelings (e.g., use movement)</p>
<p>23</p>	<p>24</p> 	<p>25</p>	<p>26</p> 	
<p>30</p>	<p>31</p> <p>New Year's Eve</p>	<p>Wesley Learning Center</p> <p>203-426-6149</p> <p>Mrs. O'Hara / Mrs. McCallum</p> <p>Fours Program</p>		

*\*Return to school on Thursday, January 2, 2020*