



# SEPTEMBER



Mon	Tue	Wed	Thu	
<p>2</p> <p><b>Labor Day No School</b></p>	<p>3</p> <p><b>First Day of School</b></p> <p><b>SE.60.2</b> Through expanding relationships with adults exhibit comfort in exploring more new settings</p>	<p>4</p> <p>Rules/Expectations of the Classroom</p> <p><b>SS.60.3</b> Demonstrate understanding of the reasons for rules and laws in the home, cultural community and/or classroom</p>	<p>5</p> <p>Getting To Know You All About Me</p> <p><b>SE.60.12</b> Describe self by referring to preferences, thoughts and feelings</p>	
<p>9</p> <p>My Family</p> <p><b>SE.60.11</b> Identify themselves as an individual and a part of a group by sharing individual characteristics and roles within the group</p>	<p>10</p> <p>Self Portraits "I Like Me"</p> <p><b>LR.60.18</b> Hold in mind the topic of group discussion and contribute personal experience</p> <p>🎵 - Music</p>	<p>11</p> <p>What is Friendship? Elmer How are we Alike/Different</p> <p><b>SS.60.1</b> Demonstrate an understanding that there are similarities and differences among people and families</p>	<p>12</p> <p>Ways to be a good friend? "Rainbow Fish"</p> <p><b>SE.60.9</b> Recognize and show acknowledgement of the feelings, needs and rights of others through behavior.</p>	
<p>16</p> <p>How to be a Bucket Filler</p> <p><b>L.60.10</b> Use language to share ideas and gain information</p>	<p>17</p> <p>Chicka Chicka Boom Boom Letters in our names</p> <p><b>L.60.19</b> Begin to use awareness of letter sounds along with pictures to read words in text</p>	<p>18</p> <p>Ten Apples up on Top Counting/number recognition</p> <p><b>M.60.4</b> Recognize written numerals up to at least 10</p>	<p>19</p> <p>Ten Little Apples Sorting apples by color/size</p> <p><b>M.60.2</b> Count up to 10 objects using one-to-one correspondence</p>	
<p>23</p> <p>Exploring The five senses Sense of sound</p> <p><b>CA.60.4</b> Create music using their voices and/or a variety of instruments and materials</p>	<p>24</p> <p>Exploring The five senses Sense of smell</p> <p><b>SE.60.16</b> Cooperate with peers through sharing and taking turns</p> <p>🎵 - Music</p>	<p>25</p> <p>Exploring The five senses Sense of sight/touch</p> <p><b>M.60.15</b> Complete a shape puzzle or a new figure by putting multiple shapes together with purpose</p>	<p>26</p> <p>Exploring The five senses Sense of taste</p> <p><b>S.60.3</b> Gather data by drawing, counting or otherwise documenting observations</p>	
<p>30</p>			<p>Wesley Learning Center 203-426-6149 Mrs. O'Hara &amp; Mrs. Mc Callum Fours Program</p>	