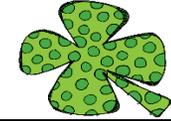
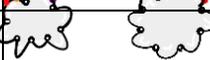




MARCH



Mon	Tue	Wed	Thu	
2 Dr. Seuss' Birthday Weekly Reader; Read Across America	3 Critter Caravan What was your favorite animal?	4 Rainbow Names 	5 "Act it Out"	C.60.19 Engage in preferred and some non-preferred activities for longer periods of time C.60.4 Show pride in accomplishment when reaching mastery of a skill and share experiences with others PH.60.4 Have sufficient control of writing implements to copy simple forms or geometric shapes and write some letters C.60.13 Engage in extended pretend play scenarios and display recognition of the difference between pretend/reality
9 Fruit loop rainbows Sorting/counting	10 Lucky charm graphing	11  Skittles sort/graph/add MUSIC	12 Irish Dancers	M.60.2 Count up to 10 objects using one-to-one correspondence PH.60.3 Use coordinated movements to manipulate materials, including cutting and drawing to manipulate objects M.60.6 Compare sets of up to 10 objects using a visual matching or counting strategy CA.60.8 Use multiple dance concepts as a way to communicate meaning, ideas and feelings
16 Coin pot o' gold number find 	17 Weekly Reader St. Patrick's Day	18 Q-tip Shamrocks 	19 Measuring footprints	M.60.1 Say or sign the number sequence up to at least 20 L.60.5 Use more complex words learned through books and personal experiences PH.60.3 Use coordinated movements to manipulate materials, including cutting and drawing with control and using appropriate hand position to manipulate objects M.60.10 Begin to use strategies to determine measurable attributes
23 Life Cycle of Frog Weekly Reader NYA Gym Class	24 Lilly Pad Letter Match	25 Letter vs a number MUSIC	26 Letter vs a word	C.60.5 Plan and complete learning activity with a peer L.60.20 Recognize and name known letters of the alphabet L.60.15 Know how print is read L.60.17 Recognize words as a unit of print and that letters are grouped to form words
30 Number Bingo 	31 Self Portraits 	Wesley Learning Center 203-426-6149 Mrs. O'Hara / Mrs. Mc Callum Fours Program		M.60.4 Recognize written numerals up to at least 10 SE.60.16 Cooperate with peers through sharing and taking turns

