








October



Mon	Tue	Wed	Thu	CT. ELDS THIS MONTH:
 <p>Wesley Learning Center 203-426-6149 Threes Program Mrs. Jaeger / Mrs. Maxwell</p>			<p>1 Obstacle Course Fun!! Witches Hats</p>	<p>PH.48.2 Combine several gross motor skills in an organized way, such as moving through an obstacle course or participating in a creative movement activity following directives</p>
<p>5 Mat Man Scissor Practice</p> 	<p>6 Mat Man Scissor Practice</p>	<p>7 Night Sky- Aim and Scribble Shapes, Colors, Numbers, Oh My!</p>	<p>8 Night Sky- Aim and Scribble Shapes, Colors, Numbers, Oh My!</p>	<p>PH.48.6 Use smaller objects with precision (ie: use scissors to cut a line) SE:48.4 With adult supervision, wait for a short period of time to get something wanted M.48.8 Recognize measurable attribute of object</p>
<p>12 The Ant, The Bug And the Bee Straight Lines/ Curved Lines</p>	<p>13 The Ant, The Bug And the Bee Straight Lines/ Curved Lines</p>	<p>14 Twinkle- Aim and Scribble Community Workers And Their Jobs</p>	<p>15 Twinkle- Aim and Scribble Community Workers And Their Jobs</p>	<p>C.48.17 Maintain focus on high-interest activity in the face of minor social or sensory distractions CA.48.6 Act out simple scenarios, taking on a familiar role for brief periods SS.48.7 Participate in jobs and responsibilities at home, classroom or community</p>
<p>19 The Letter "L" 5 Little Pumpkins Sitting on a Gate</p>	<p>20 The Letter "L" 5 Little Pumpkins Sitting on a Gate</p>	<p>21 Pumpkin Printing Scissor Practice</p>	<p>22 Pumpkin Printing Scissor Practice</p>	<p>L.48.2 Understand increasingly complex sentences that include 2-3 concepts (put the blue paper under the box) M.48.4 Recognize written numerals up to at least 5 SE.48.14 Interact with a variety of children in the program</p>
<p>26 The Letter "F" Candy Corn Patterns</p> 	<p>27 The Letter "F" Candy Corn Patterns</p>	<p>28 Pumpkin Decorating Spooky Songs</p> 	<p>29 Pumpkin Decorating Spooky Songs</p>	<p>C.48.8 Recognizes patterns in routines, objects or sounds and replicate sequence CA.48.1 Adapt to changes in basic qualities of music and move in more organized ways to same/different qualities of music S.48.9 Compare/contrast attributes of common materials related to their function</p>

