



January



Mon	Tue		Thu	CT. ELDS THIS MONTH ARE:
<p>Wesley Learning Center 203-426-6149 Mrs. Dobson & Mrs. Moore Fours Program</p>				
<p>4 Letter of the week J Number of the week: 0</p>	<p>5 J Words What do we know about Penguins ?</p>		<p>7 Movement Waddle like a Penguin Counting Penguins</p>	<p>S.48.7 - Explore how animals depend upon the environment for food, water & shelter. S.60.9 - Provide examples of how animals depend on plants and other animals for food. L.60.16 - Know that books have titles, authors, illustrators, or photographers. M.60.2 - Count up to 10 objects using one-to-one correspondence.</p>
<p>11 Letter of the week D Number of the week: 3</p>	<p>12 D Words Measurement with Marshmallows Self-Portrait</p>		<p>14 Counting Snowmen Shape Collage Act out The Mitten</p>	<p>M.60.3 - Count out a set of objects up to five. M.60.6 - Compare sets of up to 10 objects using a visual matching or counting strategy and describing the comparison as more, less than or the same. M.60.4 - Recognize written numerals up to at least 10. C.60.13 - Engage in extended pretend play scenarios and display recognition of the difference between pretend or fantasy situations and reality.</p>
<p>18 Martin Luther King Day NO SCHOOL</p>	<p>19 Letter of the week: B Number of the week: 2</p>		<p>21 B Words Polar Bears</p>	<p>M.60.9 - Compare the measurable attributes of two or more objects. S.60.4 - Give evidence from observations or investigations. PH.60.3 - Use coordinated movements to manipulate materials. M.60.15 - Complete a shape puzzle or a new figure by putting multiple shapes together with purpose.</p>
<p>25 Letter of the week R Number of the week: 3</p>	<p>26 R Words Using a scale to measure</p>		<p>28 Counting Snowflakes Salt Painting</p>	<p>L.60.13 - Identify main components of a story or text. SE.60.16 - Cooperate with peers through sharing and taking turns. S.60.13 - Observe how heating & cooling cause changes to properties of materials. C.60.7 - Try multiple uses of same materials and observe differing results.</p>