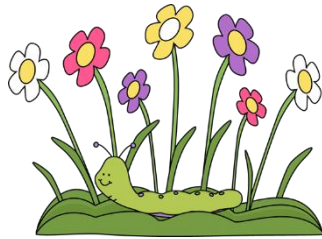


# SPRING

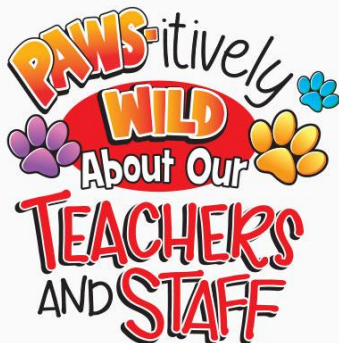
is finally here!

Director's Notes  
April 2021



May 3<sup>rd</sup> – 7<sup>th</sup>

Please write a note to your child's teacher next month to thank them for their commitment to teaching. I'd like to take this opportunity to thank my teaching staff for their hard work and dedication. Each of Wesley's staff is unique and special, just like the children. It takes a very special kind of person to be a preschool teacher. Wesley has the best and brightest stars on the block.



NO SCHOOL - Thurs, April 1<sup>st</sup>  
Parent / Teacher  
Conferences

NO SCHOOL - FRI. APRIL 2<sup>nd</sup>  
Good Friday



NO SCHOOL  
APRIL 12<sup>th</sup> – 16<sup>th</sup>

SAY CHEESE!



### SCHOOL PHOTOS

\*Tuesday, April 27

Twos – Mrs. Wilson

Threes – Mrs. Jaeger

Fours – Mrs. Dobson

\*Wednesday, April 28

Threes – Mrs. Jaeger

Fours – Mrs. Carlson

Fours – Mrs. Daniels

\*\*Mrs. Jaeger will have a list of which of her students will go on which day. We are trying to keep siblings on the same day.

# SUMMER CAMP

*Before you know it Summer will be here!! Consider sending your child to Wesley's camp for a week, or all three weeks!! It is fun and educational too. Additional information was sent home via your child's cubbie. Please call the office with any questions.*



*Moving Up Ceremonies  
All ceremonies will be held on  
Thursday, June 3, 2021*

*Mrs. Carlson's Class  
@ 11:30 am*

*Mrs. Dobson's Class  
@ 12:15 pm*

*Mrs. Daniels' Class  
@ 1:00 pm*

*♥Raindate: Friday, June 4<sup>th</sup>*

*More information to follow...*



**CAUTION  
WALK DON'T RUN**

I would like to remind parents that children are not allowed to run or play on the ramp in the front of the school. It is a safety rule that we insist be adhered to. Climbing on the railing or running on the ramp can be dangerous and lead to an accident or injury.



## **ANNUAL TEACHER SURVEYS**

The annual teacher surveys have gone out to all our families. Please return them by April 8<sup>th</sup>. There is a basket outside the front door for your completed surveys. These surveys are very important to us and I hope you will take a few minutes to complete one. Thank you.

# ***HEALTH POLICY***

The health and well-being of our families and staff are our highest priorities. All staff, families, children and their household members must conduct a daily health check before coming to the center. In the interest of limiting the opportunity for transmission of illness to others, we are taking the following measures:

\* Your child must remain at home if any member of your household has or has been in close contact with anyone who has:

○ A suspected or confirmed case of COVID-19 for 14 days after the last potential exposure. Your child may return after 14 days provided these things have happened:

■ At least 10 school days have passed since any household member first experienced symptoms and

■ Symptoms have improved for any household member that experienced symptoms such as cough and shortness of breath and

■ The household has been fever-free for at least 72 hours without the use of fever-reducing medicines.

■ Please note that we will require medical clearance before your child is permitted to return to the center.

\* Your household must self-report to the center if any member of your household has or has been in close contact with anyone who has had exposure to a person with COVID-19 during a period from 48 hours before symptoms onset.

\* Should you or your child have any of the following symptoms, your child must remain home and you must notify WLC as stated in our Parent Handbook on pages 17 and 18: *fever of 100F or higher, cough, sore throat, muscle aches, difficulty breathing, loss of sense of smell or taste or rash of unknown origin.*

\* Per pre-existing policy, any student who exhibits symptoms must remain out of school for 48 hours after being fever free without any medications.

# *Choosing The Best STEM Activities For Your Child*

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Young children love to explore the world around them - and STEM activities are a great way to help them do it. STEM stands for science, technology, engineering, and math. There are lots of STEM activities available online for families and children to do at home, but some are better than others! With so many STEM ideas to choose from, how do you find what is best for your child?

Here are some questions you can ask yourself:

## **1. Will this activity interest my child?**

Is your child interested in building? Collecting rocks? Looking at the night sky? Choose activities that will appeal to your child or choose new ones that they haven't tried yet! When you follow your child's interests and spark new ones, you support their learning by building on what they already know and can do.

## **2. What is there for my child to DO?**

Look for activities that encourage your child to explore and discover. Make sure your child will be active by building, rolling balls, digging, mixing, making shadows, or even getting messy! When your child is actively involved in play with objects and materials, they are learning a lot about how the things around them work.

## **3. What is there for my child to FIGURE OUT?**

Look for activities that enable your child to solve problems and find their own solutions. Choose activities that your child can do in different ways to get different results. It's okay if they don't fully or accurately understand the scientific concepts they're observing; what's important is that they explore and discover using the skills needed to think like a scientist. These types of activities enable your child to experiment, test theories, and figure out what solutions work best.

#### 4. What is there for my child to TALK about?

Choose activities that give you and your child interesting things to talk about. When you ask your child to describe and explain what they are doing, observing, and thinking about, you build their STEM skills. Ask your child *why* questions: *Why do you think so? Why did you try it that way?* You may be surprised by your child's ideas!

#### 5. What is there for my child to DRAW or WRITE about so they can share their discoveries?

Choose activities that include opportunities to write, draw, or make models. Your child might build a block structure of your home or use pipe cleaners to create a butterfly they observed outside. You can also document what they are doing by using your smartphone to take photos or videos. Then have your child share their experiences with other family members!

By: Rosemary Geiken, Sandy Chilton

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