

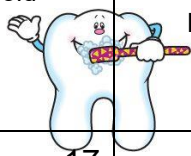

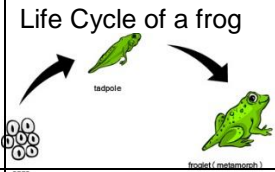






well hello, march



Mon	Tue	Wed	Thu	CT ELDS THIS MONTH ARE:
<p>1</p> <p>Letter of the week: N</p> <p>Number of the week: 8</p>	<p>2</p> <p>Happy Birthday Dr. Seuss!</p> <p>Dr. Seuss books and activities</p>	<p>3</p> <p>Dr. Seuss – Wacky Wednesday!</p> 	<p>4</p> <p>Science: Sense of taste</p> <p>Taste Testing & Graphing</p>	<p>C.60.5 Plan and complete learning activity with a peer</p> <p>L.60.20 Recognize and name known letters of the alphabet</p> <p>L.60.15 Know how print is read</p> <p>L.60.17 Recognize words as a unit of print and that letters are grouped to form words</p>
<p>8</p> <p>Letter of the week: W</p> <p>Alphabet Books</p> 	<p>9</p> <p>Number of the week: 9</p> <p>Lucky Charms graphing/adding</p>	<p>10</p> <p>Rainbow Names</p> <p>Make Fool's Gold</p> 	<p>11</p> <p>Health: Virtual Dentist Visit</p> <p>Letter vs a word</p>	<p>C.60.19 Engage in preferred and some non-preferred activities for longer periods of time</p> <p>C.60.4 Show pride in accomplishment when reaching mastery of a skill and share experiences with others</p> <p>PH.60.4 Have sufficient control of writing implements to copy simple forms or geometric shapes and write some letters</p>
<p>15</p> <p>Letter of the week: X</p> <p>Q-Tip Shamrocks</p> <p>Sensory Trays</p>	<p>16</p> <p>Leprechaun Traps</p> <p>Number of the week: 10</p> 	<p>17</p> <p>St. Patrick's Day activities</p>	<p>18</p> <p>Science: Rainbow Experiment</p> <p>Skittles sorting and graphing</p>	<p>M.60.2 Count up to 10 objects using one-to-one correspondence</p> <p>PH.60.3 Use coordinated movements to manipulate materials, including cutting and drawing to manipulate objects</p> <p>M.60.6 Compare sets of up to 10 objects using a visual matching or counting strategy</p>
<p>22</p> <p>Letter of the week: Y</p> <p>Season of Spring</p>	<p>23</p> <p>Number of the week: 11</p> <p>"Act it Out"</p>	<p>24</p> <p>Life Cycle of a frog</p> 	<p>25</p> <p>Nature Walk – Signs of Spring</p> <p>Story Retelling</p>	<p>M.60.4 Recognize written numerals up to at least 10</p> <p>SE.60.16 Cooperate with peers through sharing and taking turns</p> 
<p>29</p> <p>Letter of the week: Z</p> <p>Dramatic Play Eggs</p>	<p>30</p> <p>Number of the week: 12</p> <p>Rabbit Hopping</p>	<p>31</p> <p>SPRING FLING!</p> 	<p>Wesley Learning Center 203-426-6149</p> <p>Carlson / Erkan Fours Program</p>	<p>M.60.1 Say or sign the number sequence up to at least 20</p> <p>L.60.5 Use more complex words learned through books and personal position to manipulate objects</p> 