
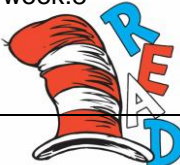

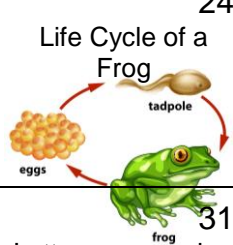




well hello, march



Mon	Tue	Wed	Thu	Fri	
 7 Music Letter of the week: Q	1 Music Dr. Seuss books and activities	2 Happy Birthday Dr. Seuss Wacky Wednesday	3 Number of the week:8  10 Story Retelling	4 Letter of the week: O	C.60.5 Plan and complete learning activity with a peer L.60.20 Recognize and name known letters of the alphabet L.60.15 Know how print is read L.60.17 Recognize words as a unit of print and that letters are grouped to form words
14 Letter of the week: G	8 Number of the week: 9	9 Science – Sense of Taste Taste Testing & Graphing	11 Skittles – Sorting & Graphing	11 Skittles – Sorting & Graphing	C.60.19 Engage in preferred and some non-preferred activities for longer periods of time C.60.4 Show pride in accomplishment when reaching mastery of a skill and share experiences with others
21 Letter of the week: S Season of Spring	15 Number of the week: 10  22	16 Leprechaun Traps	17 St. Patrick's Day activities	18 Science: Rainbow Experiment	PH.60.4 Have sufficient control of writing implements to copy simple forms or geometric shapes and write some letters M.60.4 Recognize written numerals up to at least 10 SE.60.16 Cooperate with peers through sharing and taking turns
28 Music Letter of the week: A	29 Music Number of the week: 12	23 Lucky Charms adding and graphing Dramatic Play	24 Life Cycle of a Frog  31 Letter vs a word	25 Nature Walk – Signs of Spring	M.60.2 Count up to 10 objects using one-to-one correspondence PH.60.3 Use coordinated movements to manipulate materials, including cutting and drawing to manipulate objects M.60.6 Compare sets of up to 10 objects using a visual matching or counting strategy
					M.60.1 Say or sign the number sequence up to at least 20 L.60.5 Use more complex words learned through books and personal position to manipulate objects

