



Director's Notes
April 2022

*NO SCHOOL - Friday, April 1st
Parent / Teacher
Conferences
CARLSON CLASS ONLY !!*

*Conferences for Daniels,
Jaeger, Dobson, and Wilson
classes will be held on
Friday, April 8th.
No school for these students
on Conference Day.*



May 2nd - May 6th

Please write a note to your child's teacher next month to thank them for their commitment to teaching. I'd like to take this opportunity to thank my teaching staff for their hard work and dedication. Each of Wesley's staff is unique and special, just like the children. It takes a very special kind of person to be a preschool teacher. Wesley has the best and brightest stars on the block.



I would like to remind parents that children are not allowed to run or play on the ramp in the front of the school. It is a safety rule that we insist be adhered to. Climbing on the railing or running on the ramp can be dangerous and lead to an accident or injury.



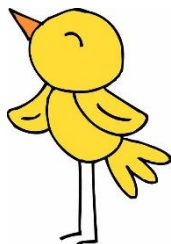
Before you know it Summer will be here!! Wesley's camp is fun and educational too. There is also Lunch Bunch if you want a longer day. Additional information was sent home via your child's cubbie. Please call the office with any questions. The first week of camp for the Three / Four Year Olds is already full.



**WHEN SCHOOL IS OUT,
CAMP IS IN!**

ANNUAL TEACHER SURVEYS

The annual teacher surveys will be going out to all our families. Please return them by April 27th. There is a basket outside the front door for your completed surveys. These surveys are very important to us and I hope you will take a few minutes to complete one. Thank you.



Moving Up Ceremonies
All ceremonies will be held on
Thursday, June 2, 2022

Mrs. Carlson's Class
@ 12:00

Mrs. Daniels' Class
@ 1:15pm

More information to follow...



Choosing The Best STEM Activities For Your Child

Young children love to explore the world around them - and STEM activities are a great way to help them do it. STEM stands for science, technology, engineering, and math. There are lots of STEM activities available online for families and children to do at home, but some are better than others! With so many STEM ideas to choose from, how do you find what is best for your child?

Here are some questions you can ask yourself:

1. Will this activity interest my child?

Is your child interested in building? Collecting rocks? Looking at the night sky? Choose activities that will appeal to your child or choose new ones that they haven't tried yet! When you follow your child's interests and spark new ones, you support their learning by building on what they already know and can do.

2. What is there for my child to DO?

Look for activities that encourage your child to explore and discover. Make sure your child will be active by building, rolling balls, digging, mixing, making shadows, or even getting messy! When your child is actively involved in play with objects and materials, they are learning a lot about how the things around them work.

3. What is there for my child to FIGURE OUT?

Look for activities that enable your child to solve problems and find their own solutions. Choose activities that your child can do in different ways to get different results. It's okay if they don't fully or accurately understand the scientific concepts they're observing; what's important is that they explore and discover using the skills needed to think like a scientist. These types of activities enable your child to experiment, test theories, and figure out what solutions work best.

4. What is there for my child to TALK about?

Choose activities that give you and your child interesting things to talk about. When you ask your child to describe and explain what they are doing, observing, and thinking about, you build their STEM skills. Ask your child *why* questions: *Why do you think so? Why did you try it that way?* You may be surprised by your child's ideas!

5. What is there for my child to DRAW or WRITE about so they can share their discoveries?

Choose activities that include opportunities to write, draw, or make models. Your child might build a block structure of your home or use pipe cleaners to create a butterfly they observed outside. You can also document what they are doing by using your smartphone to take photos or videos. Then have your child share their experiences with other family members!

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